

# Neutral Bay Public School Behaviour Support and Management Plan

## Overview

At Neutral Bay Public School, we are dedicated to promoting positive behaviour by teaching and exemplifying it in our school environment. Our focus is on supporting all students to actively participate in their learning. To achieve this, we have implemented various key programs that are highly valued by our school community. These programs include Positive Behaviour for Learning (PBL), BounceBack, Aussie of the Month, learning dispositions, Friendology, Year 1 social skills program, Enlighten Education, and Bystanders to Upstanders.

### **Promoting and reinforcing positive student behaviour and school-wide expectations**

Neutral Bay Public School employs various strategies and systems to explicitly teach, recognise, and reinforce positive student behaviour and school-wide expectations. The school-wide rules and expectations are centred around students being responsible, respectful, and striving to do their best.

To achieve these goals, the school utilises the following approaches:

- Classroom teachers explicitly teach and model expected behaviours across different areas of the school, such as the classroom, playground, bathrooms, and assemblies. Weekly focus lessons are communicated during staff admin meetings, and teachers use PowerPoint lessons with photos and videos to showcase students displaying expected behaviours.
- The House Point system supports the Positive Behaviour for Learning (PBL) focus, with "Caught You Being Good" tokens awarded throughout the week. A weekly count determines the winning house, which receives a reward day at the end of the term.
- An individual system reinforces the PBL focus, with BayWay stickers distributed weekly (8 stickers for Years 1-6 and 6 stickers for Kindergarten). These stickers contribute to Principal Awards and a badge system, presented during Principal Award assemblies at the end of each term.

- Fortnightly assembly awards align with the PBL focus, recognising students for displaying Responsible, Respectful, and Personal Best behaviours.
- "Aussie of the Month" is a monthly civics program that promotes Australian values such as mateship, respect, and inclusion. Students are encouraged and recognised for their contributions to the school community. Classroom teachers explicitly teach and reinforce the monthly focus, using Google Slides lessons and activity suggestions. Student nominations are collected by the Student Representative Council and announced at the end of each term's Principal's Award assembly.
- "BounceBack" is a comprehensive social and emotional skill teaching program implemented school-wide. Lessons are taught weekly from Kindergarten to Year 6, aimed at building students' resilience, confidence, persistence, organisational skills, and ability to get along with others. Staff members have received training to deliver this evidence-based program, and parent engagement is encouraged through communication, newsletter information, and parent sessions with trainers and school staff.

Overall, the school's commitment to promoting positive behaviour and reinforcing school-wide expectations helps create a supportive and respectful learning environment for all students.

## Behaviour Code for Students

The Behaviour Code for Students can be found at <https://education.nsw.gov.au/policy-library/policies/pd-2006-0316/pd-2006-0316-01>. High expectations for student behaviour are established and maintained through effective role modelling, explicit teaching and planned responses.

## Whole School Approach

Care Continuum	Strategy or Program	Details	Audience
Prevention	BounceBack	K-6 social and emotional learning program developing student resilience, confidence, persistence, organisation, getting along.	Whole school
Early Intervention	PBL- Positive Behaviour for Learning	PBL Tier 1 schoolwide and classroom systems of support that brings together the whole school community to contribute to developing a	Whole school

Care Continuum	Strategy or Program	Details	Audience
Targeted Intervention	Learning and Support Team	The Learning and Support Team work with teachers, students and families to support those students who require personalised learning and support.	Individual students, families, staff

### Detention, reflection and restorative practices

Action	When and how long?	Who coordinates?	How are these recorded?
Reminder system	In class each day	Classroom / RFF teacher	Sentral Wellbeing
Restorative Practices	As incidents occur	Executive staff	Communication Cards Sentral Wellbeing
Reflection Time 1 <sup>st</sup> or 2 <sup>nd</sup> lunch after eating time	As incidents occur	Deputy Principal - in office	Sentral Wellbeing

### Partnership with parents/carers

Neutral Bay Public School values the partnership with parents/carers in establishing expectations for parent engagement in developing and implementing student behaviour management strategies. This collaboration will take place through the Parents and Citizens Association. We will communicate these expectations to parents/carers during the Meet The Teacher Evenings, Term 1 parent-teacher interviews, school newsletters, and the Skoolbag app.

By working together, we aim to create a supportive and cohesive school community that fosters positive behaviour and enhances the overall learning experience for our students.

### School Anti-bullying Plan

**To view our school's Anti-Bullying Plan, please navigate to the Anti-Bullying Policy section on our website.**

[https://neutralbay-p.schools.nsw.gov.au/content/dam/doe/sws/schools/n/neutralbay-p/Anti-Bullying\\_Plan\\_2023.pdf](https://neutralbay-p.schools.nsw.gov.au/content/dam/doe/sws/schools/n/neutralbay-p/Anti-Bullying_Plan_2023.pdf)

### Reviewing dates

Review date: 13th March 2023

Next review date: Day 1, Term 1, 2024