## Nomination by Parent or Caregiver

Student's name: Person completing the form:

Relationship to Student:

Class:

Date:

Carefully read the following descriptions and mark your agreement on the scale from Strongly Agree to Strongly Disagree. If you are unclear or haven't noticed how your child compares to an item, tick the **Unsure** box. Then give two examples of a specific incident or example about your child. You may add extra pages if required to tell us more about your child.

## 1. Has very quick recall of information.

For example, immediately remembers facts, series of numbers, events, words from songs or movies, or parts of conversations heard earlier without repeated exposure. (Please tick.)

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Example	2:											
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2. Knows	s a lot a	bout ce	rtain top	ics, act	ivities, o	r areas o	of knowl	edge fo	r their ag	ge.		
For exam	ple; rea	ds and re	ecounts c	letailed f	acts abo	ut histori	cal event	s such as	dinosau	rs, sports,	animals,	, pursues r
other arti	istic purs	uits with (	a deep fo	ocus and	interest,	finds out	a lot abo	out a par	ticular su	bject on	his or he	r own.
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		r child have an interest in creative pursuits (music, drama, art, dance)? If so, how long have they pursued thin what capacity and what level has been attained?  Into read and/or write early.  Pole; said or could read or write individual words at a very young age, became a fluent reader before entering armed to read without being laught, is an avid reader, writes stories of their own accord. (Please tick.)  10 9 8 7 6 5 4 3 2 1 0 Unsure  Strongly agree  Strongly disagree  Strongly disagree  ovide two detailed examples, including the age of the student at the time, the length of time the student interest in the topic, activity or area and the behaviours associated with these interests.											
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	ed interest	child have an interest in creative pursuits (music, drama, art, dance)? If so, how long have they pursued this what capacity and what level has been attained?  to read and/or write early.  ble; said or could read or write individual words at a very young age, became a fluent reader before entering armed to read without being taught, is an avid reader, writes stories of their own accord. (Please tick.)  10 9 8 7 6 5 4 3 2 1 0 Unsure  trongly agree  Strangly disagree  Strangly also gree and the behaviours associated with these interests.  :											
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Example													
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At what	t age did any books	your child	d first beg	gin to rea	child vol	untarily re	ead in the	e past mo					
At what	t age did any books	your child	d first beg	gin to rea	child vol	untarily re	ead in the	e past mo					

ive an	example	e of you	ır child's	writing h	nabits or	aptitude	e, includi	ng age i	nformati	on.			
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e corr	ect term	s, exact	words o	r labels	for thing	s, seeks		cany of	adults ar				sation, knows vel of maturity
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e the	rest of th	is page	to tell us	s anythin	ig you th	nink is im	portant o	about yo	ur child	that we	have no	ot asked c	bout.
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## Please tick a box for each characteristic in relation to your child and give a brief example if indicated:

U = Unsure)

(5 = Always 4 = Most of the time 3 = Some of the time 2 = Rarely 1 = Never

My child	5	4	3	2	1	U
Is always asking questions or probes deeper into new knowledge, facts or ideas						
Example:						
Has a sophisticated sense of humour						
Finds unusual, multiple or creative uses for things						
Can exhibit an unusually long attention span when engaged in an activity or topic						
Example:						
Thinks logically and enjoys problem solving						
Example:						
Is an independent learner and initiates own interests in activities and						
topics as a result of his/her own curiosity						
Shows interest and concern about world issues						
Example:						