



Nomination by Parent or Caregiver

Student's name:

Class:

Person completing the form:

Relationship to Student:

Date:



Carefully read the following descriptions and mark your agreement on the scale from **Strongly Agree** to **Strongly Disagree**. If you are unclear or haven't noticed how your child compares to an item, tick the **Unsure** box. Then give two examples of a specific incident or example about your child. You may add extra pages if required to tell us more about your child.

1. Has very quick recall of information.

For example, immediately remembers facts, series of numbers, events, words from songs or movies, or parts of conversations heard earlier without repeated exposure. (Please tick.)

10	9	8	7	6	5	4	3	2	1	0	Unsure
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Strongly agree

Strongly disagree

Please provide two detailed examples, including the type of information recalled and the age of the student at the time.

Example 1:

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Example 2:

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2. Knows a lot about certain topics, activities, or areas of knowledge for their age.

For example; reads and recounts detailed facts about historical events such as dinosaurs, sports, animals, pursues music or other artistic pursuits with a deep focus and interest, finds out a lot about a particular subject on his or her own.

10	9	8	7	6	5	4	3	2	1	0	Unsure
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Strongly agree

Strongly disagree

Please provide two detailed examples, including the age of the student at the time, the length of time the student sustained interest in the topic, activity or area and the behaviours associated with these interests.

Example 1:

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Example 2

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Does your child have an interest in creative pursuits (music, drama, art, dance)? If so, how long have they pursued this interest, in what capacity and what level has been attained?

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3. Began to read and/or write early.

For example; said or could read or write individual words at a very young age, became a fluent reader before entering school, learned to read without being taught, is an avid reader, writes stories of their own accord. (Please tick.)

10	9	8	7	6	5	4	3	2	1	0	Unsure
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Strongly agree

Strongly disagree

Please provide two detailed examples, including the age of the student at the time, the length of time the student sustained interest in the topic, activity or area and the behaviours associated with these interests.

Example 1:

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Example 2:

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At what age did your child first begin to read?

How many books or magazines would your child voluntarily read in the past month?

What genres, authors and titles of books has the child read in the past month?

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Please tick a box for each characteristic in relation to your child and give a brief example if indicated:

(5 = Always 4 = Most of the time 3 = Some of the time 2 = Rarely 1 = Never U = Unsure)

My child	5	4	3	2	1	U
<ul style="list-style-type: none"> Is always asking questions or probes deeper into new knowledge, facts or ideas Example:						
<ul style="list-style-type: none"> Has a sophisticated sense of humour 						
<ul style="list-style-type: none"> Finds unusual, multiple or creative uses for things 						
<ul style="list-style-type: none"> Can exhibit an unusually long attention span when engaged in an activity or topic Example:						
<ul style="list-style-type: none"> Thinks logically and enjoys problem solving Example:						
<ul style="list-style-type: none"> Is an independent learner and initiates own interests in activities and topics as a result of his/her own curiosity 						
<ul style="list-style-type: none"> Shows interest and concern about world issues Example:						